Chapter 16 Assessment

**TERMS & NAMES**
For each term or name below, briefly explain its connection to World War II.

1. blitzkrieg
2. Atlantic Charter
3. Battle of Midway
4. Holocaust
5. genocide
6. D-Day
7. Nuremberg Trials
8. demilitarization

**MAIN IDEAS**

**Hitler’s Lightning War** Section 1 (pages 491–496)
9. What event finally unleashed World War II?
10. Why was capturing Egypt’s Suez Canal so important to the Axis powers?

**Japan’s Pacific Campaign** Section 2 (pages 497–501)
11. What was Yamamoto’s objective at Pearl Harbor?
12. How did Japan try to win support from other Asian countries?

**The Holocaust** Section 3 (pages 502–505)
13. Name two tactics that Hitler used to rid Germany of Jews before creating his “Final Solution.”
14. What tactics did Hitler use during the “Final Solution”?

**The Allied Victory** Section 4 (pages 506–513)
15. Why were consumer goods rationed during the war?
16. What was Operation Overlord?

**Europe and Japan in Ruins** Section 5 (pages 514–517)
17. Why did Europeans leave their homes following the war?
18. What were two of the most important steps that MacArthur took in Japan following the war?

**CRITICAL THINKING**

1. **USING YOUR NOTES**
   Copy the chart into your notebook and specify for each listed battle or conflict whether the Axis powers or the Allied powers gained an advantage.

<table>
<thead>
<tr>
<th>Battle/Conflict</th>
<th>Allied or Axis Powers?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Battle of Britain</td>
<td></td>
</tr>
<tr>
<td>War in the Balkans</td>
<td></td>
</tr>
<tr>
<td>Pearl Harbor</td>
<td></td>
</tr>
<tr>
<td>Battle of the Coral Sea</td>
<td></td>
</tr>
<tr>
<td>Battle of Midway</td>
<td></td>
</tr>
</tbody>
</table>

2. **DRAWING CONCLUSIONS**
   Consider the personalities, tactics, and policies of Hitler, Rommel, MacArthur, and Churchill. What qualities make a good war leader?

3. **COMPARING AND CONTRASTING**
   **EMPIRE BUILDING** Compare and contrast Japan’s and Germany’s goals in World War II.

4. **EVALUATING COURSES OF ACTION**
   **ECONOMICS** Why do you think the governments of the United States and other countries encouraged people on the home front to organize programs for such activities as scrap collection and Victory gardens?

**VISUAL SUMMARY**

**Events of World War II**

**EUROPE**
- **AUG 1939** Nonaggression pact between Germany and the Soviet Union
- **SEPT 1939** Germany invades Poland; World War II begins
- **AUG 1942** Hitler orders attack on Stalingrad
- **MAY 1945** Germany surrenders

**PACIFIC**
- **AUG 1942** Bataan Death March begins
- **MAY 1942** Allies turn back Japanese fleet in Battle of the Coral Sea; Allies surrender in Philippines
- **SEP 1945** Japan surrenders

**1940**
- **DEC 1941** Japanese attack Pearl Harbor; U.S. declares war on Japan

**1941**
- **MAR 1942** Allies defeat Japan in Battle of Midway
- **JUNE 1942** Allies defeat Japan in Battle of Midway

**1942**
- **MAY 1942** Allies invade North Africa
- **JUNE 1942** Allies defeat Japan in Battle of Midway

**1943**
- **OCT 1944** Allies defeat Japan in Battle of Leyte Gulf
- **MAY 1944** Allies capture Iwo Jima

**1944**
- **AUG 1945** Allies drop atomic bombs on Hiroshima and Nagasaki
- **SEP 1945** Japan surrenders

**1945**
- **JUNE 1945** Okinawa falls to Allies
- **SEP 1945** Japan surrenders
1. According to the writer, what is the least the Allies might have done with reference to using the atomic bomb?
   A. tell Japan that they possessed the atomic bomb, a weapon with incredible destructive power
   B. demonstrate it on a selected target in Japan where loss of life would be limited
   C. invite Japanese leaders to a demonstration explosion of the bomb in the United States
   D. drop the bomb on cities in Germany as well as on Japanese cities

   The Christian Century, August 29, 1945

2. In which country were most death camps located?
   A. Austria
   B. Germany
   C. Poland
   D. Yugoslavia

ALTERNATIVE ASSESSMENT

1. Interact with History
   On page 490, you had to decide under what circumstances war is justified. Now that you have read the chapter, do you think that Germany and Japan were justified in waging war? Were the Allies justified in declaring war on Germany and Japan? As you think about these questions, consider the moral issues that confront world leaders when they contemplate war as an option.

2. WRITING ABOUT HISTORY
   Confront the historical influence of science and technology. Conduct research on the scientific and technological developments used in the Allied war effort. Use your findings to create several information cards for a card series titled "Science and Technology During World War II." Organize the information on your cards in the following categories:
   • name of invention or development
   • country
   • year
   • use in the war
   • use today

INTEGRATED TECHNOLOGY

Writing an Internet-based Research Paper
   During World War II, many consumer-goods manufacturers switched to the production of military goods. Many of these companies still exist. Working with a partner, use the Internet to research one such company. Find out what products the company made before and during the war, and how the company’s wartime role affected its reputation. Go to the Web Research Guide at classzone.com to learn about conducting research on the Internet.
   Present the results of your research in a well-organized paper. Be sure to
   • apply a search strategy when using directories and search engines to locate Web resources.
   • judge the usefulness and reliability of each Web site.
   • correctly cite your Web sources.
   • edit for organization and correct use of language.