

# Walker Elementary Standards-Based Skills Checklist

Kindergarten: Third 9 Weeks	Legend
M: Mastered P: Progressing N: Not progressing or evident at this time	
<b>Reading</b>	
<b>Comprehension</b>	
Understands and applies concepts of print (e.g. reading left to right, top to bottom, pointing to words as they read, letters, words, front & back cover, title page)	
Understands role of author and illustrator	
Uses illustrations/photographs to comprehend text	
Answers questions about key details in a text	
Recognizes common text types (e.g. storybooks, poems, informational texts)	
Identify the main topic of an informational text	
<b>Word Recognition</b>	
Identifies: letter, number, word	
Recognizes and names upper- and lowercase letters:	
Produces the correct sound for the letters:	
Recognizes and produces rhyming words	
Isolates sounds in words	
Blends sounds to form words	
Substitute sounds to form new words	
Reads grade-appropriate sight words	
Reads beginning level texts	
<b>Writing &amp; Language</b>	
Prints upper-and lowercase letters legibly (using lines and spaces):	
Prints first and last name legibly (using lines and spaces)	
Capitalize the first word in a sentence	
Capitalize the pronoun "I"	
Correctly forms regular plural nouns	
Uses words and phrases acquired through conversations, being read to, etc. when speaking	
Writes a letter when given a sound	
Recognizes and produces words of the opposite meaning	
Communicates messages (i.e. writes, draws, dictates) for a variety of purposes:	
<ul style="list-style-type: none"> <li>• to give information</li> <li>• to give an opinion</li> <li>• to share an experience/event</li> <li>• in response to text</li> </ul>	
Participates in shared writing & language activities (whole group)	
<b>Speaking &amp; Listening</b>	
Follows rules for discussions:	
<ul style="list-style-type: none"> <li>• listening to others</li> <li>• taking turns</li> <li>• staying on topic</li> <li>• raising hand to speak</li> <li>• appropriate volume</li> </ul>	

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Asks & answers questions to seek help, get information, etc.	
Describes familiar people, places, things and events	
Speaks audibly and clearly	
Speaks in complete sentences	

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<b>Math</b>	
<b>Counting and Cardinality</b>	
Rote counts to 75 by ones	
Counts to 100 by tens	
Reads and orders numbers 0-15	
Counts objects up to 15 (1:1 correspondence)	
Writes numerals 0-15	
Writes numerals to represent sets of 0-15	
Compares two written numerals between 0 and 10	
Compares groups of objects to determine which is greater than, less than, or the same number	
<b>Measurement and Data</b>	
Describe the size of an object (height, length, weight)	
Compares the sizes of two objects (height, length, weight)	
Sorts objects by size (height, length, weight)	
<b>Operations &amp; Algebraic Thinking</b>	
Uses objects or drawings to represent addition word problems within 10	
Uses objects or drawings to represent subtraction word problems within 10	
Decompose numbers up to 10 into pairs in more than one way	
Fluently adds within 5	
<b>Science</b>	
Demonstrates understanding of concepts and vocabulary	
Identify animal parents and their offspring	
Compare different animals and their habitats	
<b>Social Studies</b>	
Demonstrates understandings of concepts and vocabulary	
Investigates important historical figures	
Describes different community helpers and their services	
<b>Social Development</b>	
Follows directions first time given	
Respectful to adults	
Plays well with others	
Keeps hands and feet to self	
Uses time wisely	
<b>Teacher Comments:</b>	

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Parent Signature:	