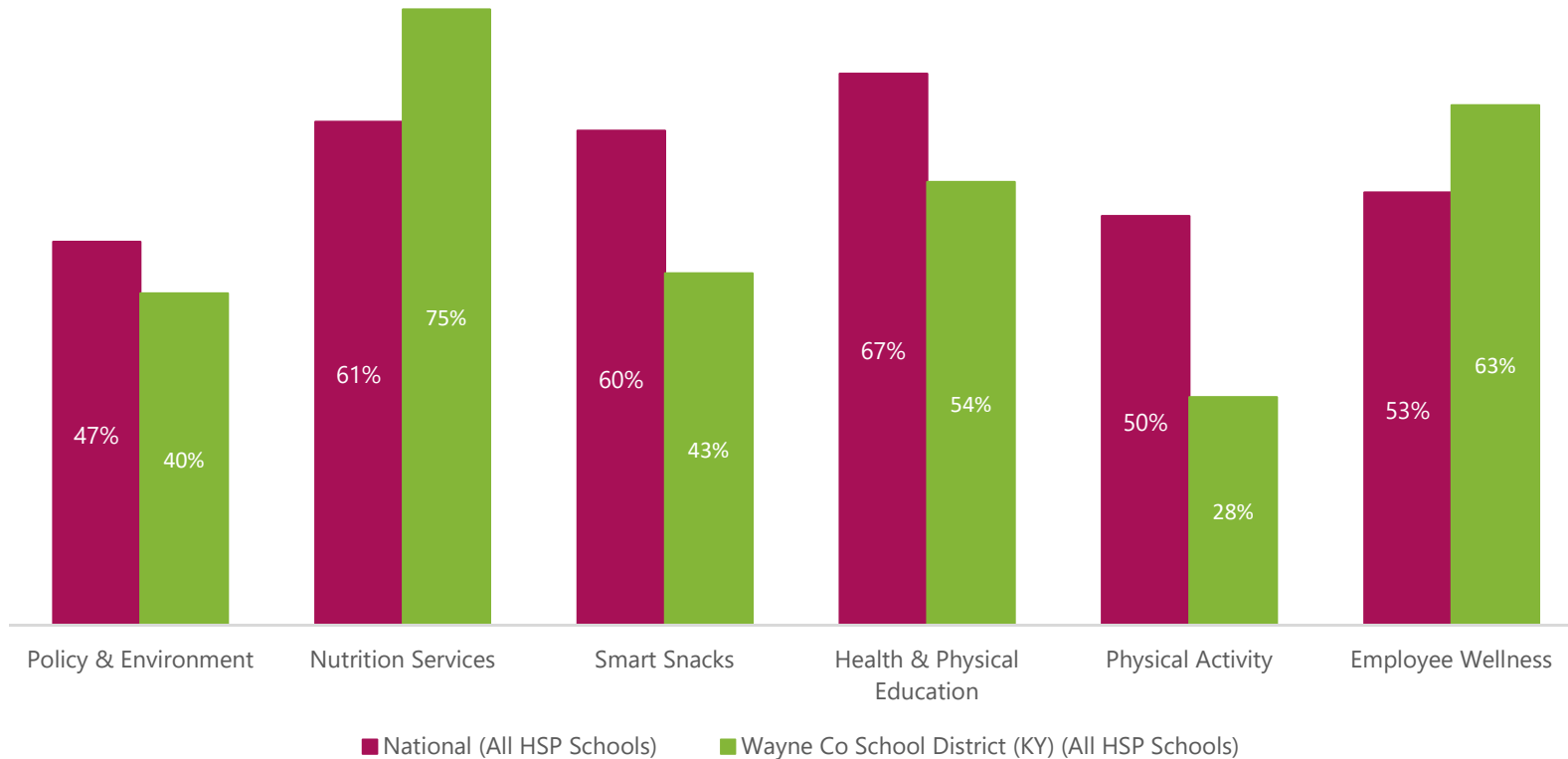




## All HSP Schools

<-- Choose HSP type to tailor the chart and tables below

### Percentage of Items Fully Met on Current Assessments



This graph compares the total number of assessment items fully implemented (marked as a "3") on the most recent Healthier Generation Healthy Schools Program Assessment for each topic of the assessment to the total number of assessment items that could be fully implemented for all schools.

Policy & Environment (PO)		Assessment Responses	
Question Number	Question Text	Current Assessment	
		# Fully Implementing	% Fully Implementing
PO-1	School has a representative committee or team that meets at least four times a year and oversees safety policies and programs.	3	60%
PO-2 (new)	Written school health and safety policies that include all components (listed in HSP Framework).	2	40%
PO-3	School has implemented all components of the LEA or district's wellness policy (listed in HSP Framework).	3	60%
PO-4 (new)	School day starts at 8:30 am or later. <b>(middle and high school only)</b>	0	0%
PO-5 (new)	School has a full-time, registered school nurse responsible for health services all day, every day.	5	100%
PO-6 (new)	School has a full-time counselor, social worker, and psychologist, and the recommended ratios are present (listed in HSP Framework).	1	20%
PO-7 (new)	School provides educational resources for families that address all of the parenting strategies (listed in HSP Framework).	0	0%
PO-8	Families have opportunities to be involved in all school decision-making processes for health and safety policies and programs.	3	60%
PO-9 (new)	School partners with local community organizations, businesses, or local hospitals to engage students and their families in all health promotion activities.	1	20%
PO-10 (new)	School works with community-based, out-of-school programs (e.g., Boys & Girls Clubs, 21st Century Community Learning Centers, Parks and Recreation) to develop and implement routine activities that promote health for all participating students.	1	20%

<b>Nutrition Services (NS)</b>		<b>Assessment Responses</b>	
<b>Question Number</b>	<b>Question Text</b>	<b>Current Assessment</b>	
		<b># Fully Implementing</b>	<b>% Fully Implementing</b>
NS-1	School offers school meals (both breakfast and lunch) programs that are fully accessible to all students.	5	100%
NS-2 (new)	School uses strategies to maximize participation in the school breakfast program.	5	100%
NS-3 (new)	School provides multiple alternative points of sale for reimbursable meals, such as outside lines, kiosks, grab and go options, reimbursable vending options, to maximize participation in the National School Lunch Program.	2	40%
NS-4	School meals include a variety of offerings that meet six to eight criteria (listed in HSP Framework).	5	100%
NS-5	School promotes healthy food and beverage choices and school meals using (10 or more) marketing and merchandising techniques (listed in HSP Framework).	3	60%
NS-6	All school nutrition program directors, managers, and staff meet or exceed the annual continuing education/training hours required by the USDA's Professional Standards requirements.	5	100%
NS-7	Venues outside the cafeteria (e.g., vending machines, school stores, canteens, snack bars, or snack or food carts) where food is available offer fruits and non-fried vegetables.	3	60%
NS-8	Nutrition services staff members use three or more methods to collaborate with teachers to reinforce nutrition education lessons taught in the classroom (listed in HSP Framework).	5	100%
NS-9	Both students and family members have opportunities to provide suggestions and feedback for school meal programs and other food and beverages sold, served and offered on the school campus.	2	40%
NS-10	School prohibits giving students food as a reward and withholding food as punishment, and both prohibitions are consistently followed.	0	0%
NS-11	Students have at least ten minutes to eat breakfast and at least twenty minutes to eat lunch, counting from the time they are seated.	5	100%
NS-12	School is implementing four to five Farm to School activities (listed in HSP Framework).	5	100%

Smart Snacks (SS)		Assessment Responses	
Question Number	Question Text	Current Assessment	
		# Fully Implementing	% Fully Implementing
SS-1	All competitive foods sold during the school day meet or exceed the USDA's Smart Snacks in School nutrition standards, or we do not sell competitive foods at our school.	4	80%
SS-2	All competitive beverages sold meet or exceed the USDA's Smart Snacks in School nutrition standards, or we do not sell competitive beverages at our school.	4	80%
SS-3 (new)	Only foods and beverages that meet or exceed the USDA's Smart Snacks in School nutrition standards are advertised or promoted, or no foods and beverages are advertised or promoted on school campus.	2	40%
SS-4	All foods and beverages that meet or exceed the USDA's Smart Snacks in School nutrition standards, or we do not serve or offer additional foods or beverages at our school.	0	0%
SS-5	All foods and beverages sold during the extended school day meet or exceed the USDA's Smart Snacks in School nutrition standards, or we do not sell foods and beverages during the extended school day at our school.	3	60%
SS-6	All foods and beverages served and offered during the extended school day meet or exceed the USDA's Smart Snacks in School nutrition standards, or we do not serve or offer foods and beverages during the extended school day at our school.	1	20%
SS-7	All fundraising efforts sell only non-food items, or all foods and beverages sold as fundraisers meet or exceed the USDA's Smart Snacks in School nutrition standards.	1	20%

Health & Physical Education (HPE)		Assessment Responses	
Question Number	Question Text	Current Assessment	
		# Fully Implementing	% Fully Implementing
HPE-1	150 minutes or more of physical education per week for all students in each grade throughout the school year. <b>(elementary school only)</b>	0	0%
HPE-2	Physical education is required for all academic years. <b>(middle and high school only)</b>	1	50%
HPE-3	All teachers of physical education use an age-appropriate, sequential physical education curriculum that is consistent with national or state standards for physical education and the district's requirements for physical education.	5	100%
HPE-4	Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	5	100%
HPE-5	All teachers of physical education are required to participate at least once a year in professional development in physical education.	2	40%
HPE-6 (new)	All teachers of physical education are provided with at least eight kinds of these materials (listed in HSP Framework).	1	20%
HPE-7	All physical education classes taught by licensed teachers who are certified or endorsed to teach physical education.	3	60%
HPE-8	Students receive health education instruction in all grades. <b>(elementary school only)</b>	2	67%
HPE-9	School or district requires all students to take an pass at least one health education course. <b>(middle and high school only)</b>	1	50%
HPE-10	Health education curriculum address all the topics on physical activity (listed in HSP Framework).	2	40%
HPE-11	Health education curriculum address all the topics on healthy eating (listed in HSP Framework).	1	20%
HPE-12	All teachers of health education provide opportunities for students to practice or rehearse the skills needed to maintain and improve their health.	4	80%

Physical Activity (PA)		Assessment Responses	
Question Number	Question Text	Current Assessment	
		# Fully Implementing	% Fully Implementing
PA-1	Recess is provided for at least twenty minutes each day, and teachers or recess monitors encourage students to be active. <b>(elementary school only)</b>	2	67%
PA-2	All students are provided opportunities to participate in physical activity breaks in classrooms, outside of physical education, recess, and class transition periods.	2	40%
PA-3	School promotes or supports walking and bicycling to and/or from school in six or more ways (listed in HSP Framework).	0	0%
PA-4	School offers opportunities for all students to participate in physical activity, before and after school, through organized physical activities (such as physical activity clubs, intramural sports, before school physical activity).	1	20%
PA-5 (new)	All classroom teachers are required to participate at least once a year in professional development on promoting and integrating physical activity in the classroom.	0	0%
PA-6	Using physical activity as punishment and withholding physical education class as punishment are prohibited, and both prohibitions are consistently followed.	0	0%
PA-7	Withholding recess as punishment is a written policy and this prohibition is consistently followed. <b>(elementary school only)</b>	3	100%
PA-8	Both indoor and outdoor facilities are available outside of school hours.	2	40%

<b>Employee Wellness (EW)</b>		<b>Assessment Responses</b>	
<b>Question Number</b>	<b>Question Text</b>	<b>Current Assessment</b>	
		<b># Fully Implementing</b>	<b>% Fully Implementing</b>
EW-1	Health assessments are offered, and all staff members find them accessible and free or low-cost.	5	100%
EW-2	School or district offers staff members accessible and free or low-cost physical activity/fitness programs.	5	100%
EW-3	School or district offers staff members healthy eating/weight management programs that are accessible and free or low-cost.	3	60%
EW-4	School or district uses three or more methods to promote and encourage staff member participation in its health promotion program (listed in HSP Framework).	5	100%
EW-5 (new)	Stress management programs are offered, and all staff members find them accessible and free or low-cost.	1	20%
EW-6	All foods and beverages served and sold at staff meetings, school-sponsored staff events, and in the staff lounge meet USDA's Smart Snacks in School nutrition standards.	0	0%