

Monticello Elementary 2014-2015 CSIP

Monticello Elementary School

Wayne County

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Overview

Plan Name

Monticello Elementary 2014-2015 CSIP

Plan Description

Monticello Elementary Comprehensive School Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The school leadership and staff will work together to improve school culture at Monticello Elementary	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	The performance gap in combined reading and math scores will be significantly reduced between the GAP group and the general population	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$13000
3	All Monticello Elementary Program Reviews will score proficient or distinguished with fully supporting evidence.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$18000
4	All students at Monticello Elementary will receive rigorous instruction in all content areas with substantial technology integration.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$21000
5	3rd graders at Monticello Elementary will improve proficiency in reading and math.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$11000
6	Monticello Elementary will improve KPREP Combined Reading and Math scores	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: The school leadership and staff will work together to improve school culture at Monticello Elementary

Measurable Objective 1:

collaborate to increase teacher leadership, increase autonomy in teacher decision making, and encourage shared responsibilities between administrators and teachers by 06/01/2017 as measured by the TELL survey..

Strategy 1:

Teacher input and collaboration - Teachers will be given multiple opportunities to provide input into the decision-making process of the school.

Category: Continuous Improvement

Research Cited: KDE; Tell

Activity - Re-examination of shared vision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school culture committee will be formed to meet periodically to address the shared vision and mission of the school.	Other	01/05/2015	06/30/2015	\$0	No Funding Required	School Culture Committee

Activity - Surveys/Data Gathering	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Periodic surveys will be conducted, including the TELL survey, for the purpose of gathering data concerning school culture.	Other	01/05/2015	12/01/2015	\$0	No Funding Required	School culture committee

Activity - Positive Behavior Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PBIS committee will address student behaviors and consequences, establish behavioral plans for the common areas of the school, and monitor the effects during periodic meetings.	Behavioral Support Program	12/20/2013	06/01/2016	\$0	No Funding Required	PBIS committee

Goal 2: The performance gap in combined reading and math scores will be significantly reduced between the GAP group and the general population

Measurable Objective 1:

collaborate to increase achievement for all student groups at WCME so that the achievement gap decreases from 6.2% in 2014 to 4.2% in 2015 and to 3% by 09/29/2017 as measured by K-PREP scores. By 2017, 71.1% of the total population will score D or P, while 68.1% of the gap population will achieve D or P..

Strategy 1:

Professional Development for KPREP Scores - All staff will receive in depth training from KASC on interpreting assessment scores. Staff will then develop a plan to address learning needs of students in all content including GAP students.

Category: Professional Learning & Support

Research Cited: College-Career Readiness and Next Generation Accountability Model

Activity - Professional Development for accountability system	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided information during PLCs/PD to enhance knowledge of the Next Generation Accountability model in order to decrease the gap.	Professional Learning	11/03/2014	06/01/2016	\$1000	Title I Schoolwide	Principal; curriculum coach
Activity - Professional Development in differentiation of instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development from consultants/experts concerning differentiation of instruction for diverse learners and questioning techniques.	Direct Instruction	12/01/2014	07/31/2015	\$2000	General Fund	Principal/Asst Principal; Curriculum Coach

Strategy 2:

RTI/KSI and Target Population - Differentiated Instruction - Using a variety of assessments, students identified as performing below grade level will receive RTI/KSI services in order to reach proficiency in Reading and Math.

Category: Integrated Methods for Learning

Research Cited: RTI Response to Intervention and KSI Kentucky System of Intervention

Activity - RTI/KSI Tier Service III Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI teachers will provide intervention services, four sessions weekly, to identified students as MAP/KPREP/ and other formative assessments (including District RTI Manual) indicate the need.	Direct Instruction	08/01/2014	06/01/2016	\$10000	Title I Schoolwide	Principal
Activity - RTI/KSI Tier Service II Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention services will be provided to students who meet the criteria for needing additional support as indicated in the District RTI Manual, assessment data and Tier I service providers indicate the need for more intense instruction.	Direct Instruction	08/01/2014	06/01/2016	\$0	General Fund	Principal
Activity - RTI/KSI Tier Service I Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All regular classroom teachers will provide interventions to students scoring below grade level or benchmark on a variety of assessments including MAP/KPREP and other formative measures and are not yet identified as Tier II or Tier III.	Direct Instruction	08/08/2014	06/01/2016	\$0	Other	All Staff/ RTI Teacher/ Curriculum Specialist
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Goal 3: All Monticello Elementary Program Reviews will score proficient or distinguished with fully supporting evidence.

Measurable Objective 1:

demonstrate a proficiency on Arts/Humanities, PL/CS, Primary Program, and Writing program reviews by 05/29/2015 as measured by the program review rubrics.

Strategy 1:

Professional Learning Communities - Committees will be formed for each of the required program reviews. These committees will meet in PLCs at least monthly to discuss program needs, process evidence, and communicate with other staff members.

Category: Continuous Improvement

Research Cited: KDE Program Reviews

Activity - Program Review Committees/PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All faculty will participate in 1 of the 4 program review committees, and each committee will select a chairperson and a vice. Each committee will meet in PLCs at least once per month to determine program effectiveness, collect and process evidence, and communicate needs to the faculty. Committee chairs will report to the SBDM council on progress once per semester.	Academic Support Program	09/01/2014	05/29/2015	\$0	No Funding Required	All certified staff, SBDM, and administration

Activity - Provide evidence for program reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All faculty will be required, as applicable, to provide evidence for program reviews. A common network drive folder will be established for digital evidence, and labeled bins will be placed in the workroom for photographs and hard copy evidence. Staff will keep a log of all evidence submitted, and the principal/designee will review each staff log periodically.	Academic Support Program	10/01/2014	05/29/2015	\$0	No Funding Required	Principal/designee; curriculum coach; all staff

Activity - Technology Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will regularly integrate the use of technology in instruction through the use of IPADS, IPODS, laptop/pc, document cameras, BYOD, etc and will utilize a variety of applications such as Plickers or 30 Hands to allow students to create and respond.	Technology	09/01/2014	05/29/2015	\$10000	School Council Funds	Principal/Designee; curriculum coach; all teachers

Strategy 2:

Program Review Professional Development - Enrichment teachers will attend workshops and other professional development activities sponsored by SESC Co-op or other entities.

Category: Continuous Improvement

Research Cited: Professional Development; KDE

Activity - Enrichment Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enrichment teachers will periodically attend professional development events regarding their subject areas and will be responsible for sharing information in PLCs.	Academic Support Program	07/07/2014	12/29/2014	\$1000	School Council Funds	Enrichment Staff

Activity - Technology Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive district sponsored professional development involving the use of technology and effective applications in the classroom.	Technology	09/01/2014	06/30/2015	\$5000	District Funding	Central office staff; contractors

Activity - Technology PD augmentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will periodically receive professional development from teacher leaders and other sources identified by school leadership involving the use of technology and effective applications in the classroom.	Technology	09/01/2014	06/30/2015	\$2000	School Council Funds	Principal/designee; curriculum coach; teacher leaders

Goal 4: All students at Monticello Elementary will receive rigorous instruction in all content areas with substantial technology integration.

Measurable Objective 1:

demonstrate a behavior that reflects heavy integration of technology in the classroom by 05/29/2015 as measured by lesson plans, classroom observations, and student work..

Strategy 1:

Technology based learning - Teachers will receive professional development and proceed to deliver technology-based instruction in multiple instances throughout the week. Students will both receive instruction through the use of technology, and they will learn to use technology themselves to learn more, to create, and to present with.

Category: Integrated Methods for Learning

Research Cited: Danielson Framework Domain III

Activity - District level technology professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive district sponsored professional development involving the use of technology.	Professional Learning	09/01/2014	06/30/2015	\$10000	District Funding	Central Office Staff
Activity - School based technology professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders will provide professional development opportunities for staff regarding technology implementation and the use of effective applications.	Technology	09/01/2014	06/30/2015	\$1000	School Council Funds	Principal/designee; curriculum coach; teacher leaders
Activity - Technology based instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of technologies to deliver instruction to students, through the use of IPADS, IPODS, laptop/pc, document cameras, and a variety of apps.	Direct Instruction	08/11/2014	05/29/2015	\$0	No Funding Required	Principal/asst principal; all staff
Activity - Student use of technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will facilitate student opportunities to use a variety of hardware, software, and applications in order to complete projects, create presentations or other evidence of student learning, and to increase depth of the overall learning experience.	Technology	09/01/2014	05/29/2015	\$10000	School Council Funds	Principal/designee; curriculum coach; teacher leaders; all staff

Goal 5: 3rd graders at Monticello Elementary will improve proficiency in reading and math.

Measurable Objective 1:

collaborate to increase the combined reading and math for 3rd grade scores from 38.3 to 55.3 in 2015 by 09/01/2015 as measured by KPREP scores.

Strategy 1:

K-3 Reading and Math Focus - Teachers will receive training on research based effective strategies to improve both reading and math instruction.

Category: Continuous Improvement

Research Cited: National Reading Panel Report

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Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Reading First/Florida Center Reading Research and Early Numeracy Teachers will receive training on the Five Components of Reading and Math Numeracy.	Professional Learning	10/01/2014	06/01/2016	\$0	District Funding	Principal/ Director of Instruction
Activity - Data Training -MAP, Successmaker and other resources Teachers will receive training on MAP and Successmaker reports in order to use this information to extract student progress data and tailor instruction to identified needs.	Other	09/01/2014	06/01/2016	\$0	General Fund	Principal/ DAC/BAC
Activity - DIBELS Assesment Teachers and support staff will be trained to administer DIBELS Next, and once students are assessed, the results will be used by teachers to address identified needs of all students.	Direct Instruction	01/05/2015	05/29/2015	\$5000	District Funding	Principal/DAC
Activity - Reading Instruction Using resources obtained from the FCRR website and other resources as needed, teachers will provide instruction to address specific student needs in the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension	Direct Instruction	12/01/2014	01/01/2016	\$0	No Funding Required	Principal; 3rd grade teachers
Activity - ESS tutoring in Reading and Math ESS tutoring in Reading and Math will be provided for 4 sessions per week after school on a voluntary basis for students scoring below grade level. Teachers will identify students who would particularly benefit from this program and notify parents of the opportunity.	Tutoring	08/20/2014	05/29/2015	\$6000	Other	ESS teaching staff

Goal 6: Monticello Elementary will improve KPREP Combined Reading and Math scores

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP scores for WCME from 44.5 in 2014 to 59.5 in 2015. Furthermore, 71.1% of the total population will score D or P. by 09/01/2017 as measured by KPREP scores.

Strategy 1:

Collaborative Planning/PLCs - Teachers will meet weekly in grade level teams to collaboratively plan lessons, activities, assessments and projects. Teachers will also engage in detailed analysis of student work to determine data trends and identify teaching points.

Category: Professional Learning & Support

Research Cited: Professional Learning Communities; KDE

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Activity - Analyzing Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During collaboratively planning, teachers will be expected to analyze student work to determine necessary adjustments to instruction.	Professional Learning	10/01/2014	06/01/2016	\$0	District Funding	District Director of Instruction/Principal
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the results of Lexia, Reading Plus, MAP, KPREP, and Successmaker to address academic deficiencies in Reading and Math.	Professional Learning	09/01/2014	06/01/2016	\$0	General Fund	Team Leaders/Principal/DAC
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to create common assessments to measure mastery of the common core objectives.	Direct Instruction	01/05/2015	06/01/2016	\$0	General Fund	Teacher Leaders/Principal/Curriculum Coach
Activity - Collaborative Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaboratively plan rigorous instruction based on the Common Core Standards.	Direct Instruction	08/11/2014	07/31/2015	\$0	No Funding Required	Principal/Curriculum Coach

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI/KSI Tier Service II Plan	Intervention services will be provided to students who meet the criteria for needing additional support as indicated in the District RTI Manual, assessment data and Tier I service providers indicate the need for more intense instruction.	Direct Instruction	08/01/2014	06/01/2016	\$0	Principal
Data Training -MAP, Successmaker and other resources	Teachers will receive training on MAP and Successmaker reports in order to use this information to extract student progress data and tailor instruction to identified needs.	Other	09/01/2014	06/01/2016	\$0	Principal/DAC/BAC
Data Analysis	Teachers will use the results of Lexia, Reading Plus, MAP, KPREP, and Successmaker to address academic deficiencies in Reading and Math.	Professional Learning	09/01/2014	06/01/2016	\$0	Team Leaders/Principal/DAC
Common Assessments	Teachers will collaborate to create common assessments to measure mastery of the common core objectives.	Direct Instruction	01/05/2015	06/01/2016	\$0	Teacher Leaders/Principal/Curriculum Coach
Professional Development in differentiation of instruction	Teachers will receive professional development from consultants/experts concerning differentiation of instruction for diverse learners and questioning techniques.	Direct Instruction	12/01/2014	07/31/2015	\$2000	Principal/Asst Principal; Curriculum Coach
Total					\$2000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI/KSI Tier Service III Plan	RTI teachers will provide intervention services, four sessions weekly, to identified students as MAP/KPREP/ and other formative assessments (including District RTI Manual) indicate the need.	Direct Instruction	08/01/2014	06/01/2016	\$10000	Principal
Professional Development for accountability system	Teachers will be provided information during PLCs/PD to enhance knowledge of the Next Generation Accountability model in order to decrease the gap.	Professional Learning	11/03/2014	06/01/2016	\$1000	Principal; curriculum coach
Total					\$11000	

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School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Enrichment Professional Development	Enrichment teachers will periodically attend professional development events regarding their subject areas and will be responsible for sharing information in PLCs.	Academic Support Program	07/07/2014	12/29/2014	\$1000	Enrichment Staff
Student use of technology	Teachers will facilitate student opportunities to use a variety of hardware, software, and applications in order to complete projects, create presentations or other evidence of student learning, and to increase depth of the overall learning experience.	Technology	09/01/2014	05/29/2015	\$10000	Principal/designee; curriculum coach; teacher leaders; all staff
School based technology professional development	Teacher leaders will provide professional development opportunities for staff regarding technology implementation and the use of effective applications.	Technology	09/01/2014	06/30/2015	\$1000	Principal/designee; curriculum coach; teacher leaders
Technology Implementation	All teachers will regularly integrate the use of technology in instruction through the use of IPADS, IPODS, laptop/pc, document cameras, BYOD, etc and will utilize a variety of applications such as Plickers or 30 Hands to allow students to create and respond.	Technology	09/01/2014	05/29/2015	\$10000	Principal/Designee; curriculum coach; all teachers
Technology PD augmentation	All teachers will periodically receive professional development from teacher leaders and other sources identified by school leadership involving the use of technology and effective applications in the classroom.	Technology	09/01/2014	06/30/2015	\$2000	Principal/designee; curriculum coach; teacher leaders
Total					\$24000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Review Committees/PLCs	All faculty will participate in 1 of the 4 program review committees, and each committee will select a chairperson and a vice. Each committee will meet in PLCs at least once per month to determine program effectiveness, collect and process evidence, and communicate needs to the faculty. Committee chairs will report to the SBDM council on progress once per semester.	Academic Support Program	09/01/2014	05/29/2015	\$0	All certified staff, SBDM, and administration
Collaborative Planning	Teachers will collaboratively plan rigorous instruction based on the Common Core Standards.	Direct Instruction	08/11/2014	07/31/2015	\$0	Principal/Curriculum Coach

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Positive Behavior Support	The PBIS committee will address student behaviors and consequences, establish behavioral plans for the common areas of the school, and monitor the effects during periodic meetings.	Behavioral Support Program	12/20/2013	06/01/2016	\$0	PBIS committee
Reading Instruction	Using resources obtained from the FCRR website and other resources as needed, teachers will provide instruction to address specific student needs in the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension	Direct Instruction	12/01/2014	01/01/2016	\$0	Principal; 3rd grade teachers
Re-examination of shared vision	A school culture committee will be formed to meet periodically to address the shared vision and mission of the school.	Other	01/05/2015	06/30/2015	\$0	School Culture Committee
Surveys/Data Gathering	Periodic surveys will be conducted, including the TELL survey, for the purpose of gathering data concerning school culture.	Other	01/05/2015	12/01/2015	\$0	School culture committee
Provide evidence for program reviews	All faculty will be required, as applicable, to provide evidence for program reviews. A common network drive folder will be established for digital evidence, and labeled bins will be placed in the workroom for photographs and hard copy evidence. Staff will keep a log of all evidence submitted, and the principal/designee will review each staff log periodically.	Academic Support Program	10/01/2014	05/29/2015	\$0	Principal/designee; curriculum coach; all staff
Technology based instruction	Teachers will use a variety of technologies to deliver instruction to students, through the use of IPADS, IPODS, laptop/pc, document cameras, and a variety of apps.	Direct Instruction	08/11/2014	05/29/2015	\$0	Principal/asst principal; all staff
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District level technology professional development	Teachers will receive district sponsored professional development involving the use of technology.	Professional Learning	09/01/2014	06/30/2015	\$10000	Central Office Staff
DIBELS Assesment	Teachers and support staff will be trained to administer DIBELS Next, and once students are assessed, the results will be used by teachers to address identified needs of all students.	Direct Instruction	01/05/2015	05/29/2015	\$5000	Principal/DAC
Technology Professional Development	All teachers will receive district sponsored professional development involving the use of technology and effective applications in the classroom.	Technology	09/01/2014	06/30/2015	\$5000	Central office staff; contractors
Reading First/Florida Center Reading Research and Early Numeracy	Teachers will receive training on the Five Components of Reading and Math Numeracy.	Professional Learning	10/01/2014	06/01/2016	\$0	Principal/ Director of Instruction
Analyzing Student Work	During collaboratively planning, teachers will be expected to analyze student work to determine necessary adjustments to instruction.	Professional Learning	10/01/2014	06/01/2016	\$0	District Director of Instruction/ Principal

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Total

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS tutoring in Reading and Math	ESS tutoring in Reading and Math will be provided for 4 sessions per week after school on a voluntary basis for students scoring below grade level. Teachers will identify students who would particularly benefit from this program and notify parents of the opportunity.	Tutoring	08/20/2014	05/29/2015	\$6000	ESS teaching staff
RTI/KSI Tier Service I Plan	All regular classroom teachers will provide interventions to students scoring below grade level or benchmark on a variety of assessments including MAP/KPREP and other formative measures and are not yet identified as Tier II or Tier III.	Direct Instruction	08/08/2014	06/01/2016	\$0	All Staff/ RTI Teacher/ Curriculum Specialist
Total					<input type="text" value="\$6000"/>	