

# **Comprehensive Improvement Plan for Districts (December 2014)**

Wayne County

Wayne Roberts  
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Monticello, KY 42633

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## **Overview**

### **Plan Name**

Comprehensive Improvement Plan for Districts (December 2014)

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Wayne County Schools Proficiency Plan	Objectives: 2 Strategies: 5 Activities: 8	Organizational	\$141000
2	Wayne County Next Generation Principal and Teacher Professional Growth and Effectiveness System	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$11000
3	Wayne County College and Career Readiness Plan	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$2000
4	Wayne County Graduation Rate	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
5	Wayne County Closing the Achievement Gap	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$36500

## Goal 1: Wayne County Schools Proficiency Plan

### Measurable Objective 1:

collaborate to increase the average combined percentage of students scoring Proficient or Distinguished on reading and math (ele., middle, high) from 44.9% in 2014 to 58.9% in 2015 and reach the 5-year delivery target of 70% by 10/01/2017 as measured by results of the yearly KPREP data. .

### Strategy 1:

Course and Assessment Alignment - Curriculum, course, and assessment alignment will be fostered through the district curriculum team.

Category: Continuous Improvement

Research Cited: KDE, Danielson

Activity - District Curriculum Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district curriculum team made up of teachers representing each building/department will plan, review, and facilitate curriculum alignment between grades and building.  Schools: All Schools	Academic Support Program	12/10/2013	06/13/2014	\$2000	General Fund	District Instructional Support Team

### Strategy 2:

Progress Monitoring and KSI/RTI - All students progress will be monitored in all content and the KSI/RTI framework to provide intense tiered interventions for reading, math, and behavioral. This will occur for students who are significantly above or below benchmark academically and/or behaviorally to increase student achievement and growth. By analyzing assessment data and using evidence based interventions with fidelity student progress should be evident..

Category:

Research Cited: KSI and RTI

Activity - Progress Monitoring All Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students progress will be monitored with support provided to students not reaching academic results.  Schools: All Schools	Academic Support Program	01/01/2014	06/01/2015	\$2000	Other	District Instructional Support Team, RTI Team, Principals

### Strategy 3:

Technology & 21st Century Skills - 21st Century skills and effective technology usage by students, teachers, and administrators will be enhanced through on-going job-embedded training.

Category: Professional Learning & Support

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Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job-embedded training (PLC's, PD) will provide teachers and administrators support for effective teaching & learning experiences. Schools: All Schools	Professional Learning	12/20/2013	06/30/2016	\$24000	Title I Part A	PD Coordinator, Principals

Activity - District Technology Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district technology team will be formed to develop a unified district technology plan. The central goal will be to ensure students, at all grade levels, are gaining 21st century and technology skills. Schools: All Schools	Policy and Process	12/20/2013	06/30/2016	\$1500	Title I Part A	District Technology Team

### Strategy 4:

K-3 Reading Initiative - A K-3 core group of teachers will continue meeting monthly to align systematic & explicit learning progressions to support early elementary students in learning to read. These teacher representatives from each building will then train the remainder of their staff in order to establish a continuum for Reading instruction (K-3). This continuum is based on the 5 Components of Reading advocated by the National Reading Panel (Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension).

Category: Continuous Improvement

Research Cited: National Reading Panel, Reading First,

Activity - K-3 Reading Initiative Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regularly scheduled meetings to establish a uniform process for reading instruction Schools: Monticello Elementary School, Bell Elementary School, Walker Early Learning Center	Policy and Process	10/01/2014	12/31/2015	\$35000	District Funding	Curriculum Specialist, Principals, Teacher Leaders

### Measurable Objective 2:

collaborate to increase the percentage of children ready for Kindergarten from 48.3% in 2014 to 58.6% in 2015-16 by 10/03/2016 as measured by State Kindergarten Screener Results.

### Strategy 1:

School Readiness and Early Learning - Wayne County Schools will continue existing support programs that positively impact our students as they enter in preschool.

Category:

Activity - Preschool Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Wayne County Board of Education will continue the on-going support of providing preschool services to all 4-year olds regardless of economic status. (approx. 40 students - 2014)	Academic Support Program	12/20/2013	06/30/2016	\$75000	District Funding	WCBE, Principal
Schools: Walker Early Learning Center						

Activity - Child Find/Imagination Library Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Wayne County will expand Child Find activities during the 2015-2016 school year to include ELL students and students under the age of 3 through a program that provides reading support to parents of students that are not school age. The program called Imagination Library will bridge the gap between home and school with resources provided to students and communication enhanced before entry level age.	Academic Support Program	12/20/2013	06/30/2016	\$500	Other	Walker Elementary Principal and District ELL Coordinator
Schools: Walker Early Learning Center						

Activity - Kindergarten	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent engagement activities will be offered within the community that support school readiness before students enter kindergarten.	Community Engagement	08/01/2013	07/01/2017	\$1000	Other	Principal and staff
Schools: Walker Early Learning Center						

## Goal 2: Wayne County Next Generation Principal and Teacher Professional Growth and Effectiveness System

### Measurable Objective 1:

collaborate to increase the percentage of teachers receiving domain specific training on the new teacher growth effectiveness system to 100 % by 2015 by 06/30/2015 as measured by implementing a district plan that provides proficiency of the new Professional Growth and Effectiveness System to all Wayne County teachers .

### Strategy 1:

Professional Learning and Support - Educators receive specific, personalized feedback through their PGES (Professional Growth Effectiveness System) scores to gain understanding of their current performance to develop and implement an appropriate "Professional Growth Plan" (PGP) to grow professionally and improve student outcomes.

Category:

Research Cited: tpges, danielson framework

Activity - PGES Training (Professional Growth Effectiveness System)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will receive training on the PGES process including the Danielson Framework and Student Growth Goals.  Schools: All Schools	Professional Learning	07/22/2013	06/01/2015	\$5000	General Fund	Principals, District PGES Team,
<b>Activity - PGES Survey (Professional Growth and Effectiveness System)</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All teachers will be surveyed in the Fall to determine training needs and in the Spring to gauge the level of understanding of the PGES process. Additional training and support will be provided in order to meet the objective (100% understanding of the PGES process).  Schools: All Schools	Professional Learning	12/20/2013	06/30/2015	\$2000	General Fund	Principal, District PGES, Evaluation Team

### Strategy 2:

District Evaluation Team - The district evaluation plan that includes all required components of the PGES system will be developed.

Category:

<b>Activity - District Evaluation Team</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The district evaluation team will research and plan a comprehensive evaluation plan for all employees by the 2015-2016 school year.  Schools: All Schools	Policy and Process	08/01/2014	06/30/2016	\$4000	General Fund	District Evaluation Team

## Goal 3: Wayne County College and Career Readiness Plan

### Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from the current rate of 66.5% in 2014 to 67% in 2015 by 09/30/2015 as measured by annual school report card.

### Strategy 1:

CCR Progress Monitoring Data - Data / progress monitoring of student progress toward CCR goals will be collected and used to inform needs-based interventions.

Category:

<b>Activity - CCR Progress Monitoring</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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A data collection/ progress monitoring system will be used to track student and school level data related to progress on CCR goals. Data will be communicated regularly to relevant stakeholders (i.e. students, parents, teachers, SBDM).	Policy and Process	12/20/2013	06/30/2017	\$0	No Funding Required	Principal, Counselor
Schools: Wayne County High School						

### Strategy 2:

Academic & Career Advising - Beginning in middle school, on-going communication will be provided to students regarding available college/career pathways related to their goals, interests and skills will lead to intentional (elective and core class) registration choices.

Category:

Research Cited: Assist Guidance Documents

Activity - Career Pathway Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All middle school students will be provided with career pathway information related to their ILP's in order to make good elective choices. This communication will occur annually as students progress through high school.	Career Preparation/Orientation	12/20/2013	06/30/2017	\$1000	Other	Middle & High School Counselors
Schools: Wayne County High School, Wayne County Middle School						

Activity - Public Relations Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase public relations activities with middle school students (i.e. tours, presentations on careers, discussions on Career Technical Education (CTE) opportunities at the high school, and ILP planning). Individual advising/conferencing sessions will continue to occur with high school students at least one time per year.	Career Preparation/Orientation	12/20/2013	06/30/2017	\$1000	Other	Principals & CTE Teachers
Schools: Wayne County High School, Wayne County Middle School						

## Goal 4: Wayne County Graduation Rate

### Measurable Objective 1:

collaborate to increase the graduation rate (Cohort Model) from 91.1 in 2014 to 92% by 06/30/2015 as measured by the annual school report card.

### Strategy 1:

Persistence to Graduation - The Persistence to Graduation Tool (PtGT) will be used as an early warning indicator system to identify students who are "off-track" for graduation, and as a resource for needs-based interventions.

Category: Career Readiness Pathways

Research Cited: PtGT (Persistence to Graduation Tool) is a KDE recommended toolkit model.

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Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PtGT report will be generated and analyzed to identify students in need of intervention. Schools: All Schools	Other	12/20/2013	06/30/2015	\$0	No Funding Required	District Assessment Team, Principals
Activity - PtGT Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified in the PtGT (Persistence to Graduation Tool) report as "off-track" for graduation will be matched with needs-based interventions. These intervention needs will be communicated with the relevant school personnel. Progress Monitoring will occur at least once per semester. Schools: All Schools	Academic Support Program	12/20/2013	06/30/2014	\$0	No Funding Required	District Assessment Team

## Goal 5: Wayne County Closing the Achievement Gap

### Measurable Objective 1:

collaborate to increase achievement for all student groups in the district so that the achievement gap decreases from 9.2% in 2014 to 3% by 09/30/2017 as measured by the annual school report card.

### Strategy 1:

Response to Intervention - A unified and vertically aligned RTI plan will be developed, implemented, and monitored to ensure student academic success.

Category:

Activity - RTI Planning and Progress Monitoring Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district level RTI team made up of members from each building will develop a unified RTI plan, monitor implementation, and update plan to reach maximum effectiveness. Schools: All Schools	Academic Support Program	12/20/2013	06/30/2014	\$2500	General Fund	RTI District Team

### Strategy 2:

District Assessment Team - A district assessment team will be created to develop an assessment plan, review progress monitoring data, and plan professional learning activities for teachers to ensure student needs are met.

Category:

Research Cited: Kentucky System of Intervention

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Activity - District Assessment Team: Assessment Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district assessment team will create a unified, balanced assessment plan and communicate that plan to staff at each school. Schools: All Schools	Policy and Process	12/20/2013	09/01/2016	\$30000	Other	District Assessment Team
Activity - District Assessment Team: Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The disitrc assessment team will review data from each building related to the district assessment plan. This information will be communicated to relevant stakeholders, and will be used to inform professional learning decisions. Schools: All Schools	Other	08/01/2014	06/30/2016	\$1000	General Fund	District Assessment Team
Activity - District Assessment Team: Data-Driven Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district assessment team will plan and communicate on-going, data-driven professional learning needs to principals, teachers, and PD coordinator. Schools: All Schools	Professional Learning	08/01/2013	06/30/2016	\$3000	General Fund	District Assessment Team, Principals, PD Coordinator

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
K-3 Reading Initiative Meetings	Regularly scheduled meetings to establish a uniform process for reading instruction	Policy and Process	10/01/2014	12/31/2015	\$35000	Curriculum Specialist, Principals, Teacher Leaders
Preschool Support	The Wayne County Board of Education will continue the on-going support of providing preschool services to all 4-year olds regardless of economic status. (approx. 40 students - 2014)	Academic Support Program	12/20/2013	06/30/2016	\$75000	WCBE, Principal
<b>Total</b>					<b>\$110000</b>	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Curriculum Team	A district curriculum team made up of teachers representing each building/ department will plan, review, and facilitate curriculum alignment between grades and building.	Academic Support Program	12/10/2013	06/13/2014	\$2000	District Instructional Support Team
District Assessment Team: Data-Driven Professional Learning	The district assessment team will plan and communicate on-going, data-driven professional learning needs to principals, teachers, and PD coordinator.	Professional Learning	08/01/2013	06/30/2016	\$3000	District Assessment Team, Principals, PD Coordinator
RTI Planning and Progress Monitoring Teams	A district level RTI team made up of members from each building will develop a unified RTI plan, monitor implementation, and update plan to reach maximum effectiveness.	Academic Support Program	12/20/2013	06/30/2014	\$2500	RTI District Team
District Assessment Team: Data Analysis	The district assessment team will review data from each building related to the district assessment plan. This information will be communicated to relevant stakeholders, and will be used to inform professional learning decisions.	Other	08/01/2014	06/30/2016	\$1000	District Assessment Team
PGES Survey (Professional Growth and Effectiveness System)	All teachers will be surveyed in the Fall to determine training needs and in the Spring to gauge the level of understanding of the PGES process. Additional training and support will be provided in order to meet the objective (100% understanding of the PGES process).	Professional Learning	12/20/2013	06/30/2015	\$2000	Principal, District PGES, Evaluation Team

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District Evaluation Team	The district evaluation team will research and plan a comprehensive evaluation plan for all employees by the 2015-2016 school year.	Policy and Process	08/01/2014	06/30/2016	\$4000	District Evaluation Team
PGES Training (Professional Growth Effectiveness System)	All teachers will receive training on the PGES process including the Danielson Framework and Student Growth Goals.	Professional Learning	07/22/2013	06/01/2015	\$5000	Principals, District PGES Team,
<b>Total</b>					\$19500	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PtGT Interventions	Students identified in the PtGT (Persistence to Graduation Tool) report as "off-track" for graduation will be matched with needs-based interventions. These intervention needs will be communicated with the relevant school personnel. Progress Monitoring will occur at least once per semester.	Academic Support Program	12/20/2013	06/30/2014	\$0	District Assessment Team
CCR Progress Monitoring	A data collection/ progress monitoring system will be used to track student and school level data related to progress on CCR goals. Data will be communicated regularly to relevant stakeholders (i.e. students, parents, teachers, SBDM).	Policy and Process	12/20/2013	06/30/2017	\$0	Principal, Counselor
Data Collection	The PtGT report will be generated and analyzed to identify students in need of intervention.	Other	12/20/2013	06/30/2015	\$0	District Assessment Team, Principals
<b>Total</b>					\$0	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training	Job-embedded training (PLC's, PD) will provide teachers and administrators support for effective teaching & learning experiences.	Professional Learning	12/20/2013	06/30/2016	\$24000	PD Coordinator, Principals
District Technology Team	A district technology team will be formed to develop a unified district technology plan. The central goal will be to ensure students, at all grade levels, are gaining 21st century and technology skills.	Policy and Process	12/20/2013	06/30/2016	\$1500	District Technology Team
<b>Total</b>					\$25500	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Assessment Team: Assessment Plan	The district assessment team will create a unified, balanced assessment plan and communicate that plan to staff at each school.	Policy and Process	12/20/2013	09/01/2016	\$30000	District Assessment Team
Public Relations Activities	Increase public relations activities with middle school students (i.e. tours, presentations on careers, discussions on Career Technical Education (CTE) opportunities at the high school, and ILP planning). Individual advising/conferencing sessions will continue to occur with high school students at least one time per year.	Career Preparation/Orientation	12/20/2013	06/30/2017	\$1000	Principals & CTE Teachers
Kindergarten	Parent engagement activities will be offered within the community that support school readiness before students enter kindergarten.	Community Engagement	08/01/2013	07/01/2017	\$1000	Principal and staff
Career Pathway Orientation	All middle school students will be provided with career pathway information related to their ILP's in order to make good elective choices. This communication will occur annually as students progress through high school.	Career Preparation/Orientation	12/20/2013	06/30/2017	\$1000	Middle & High School Counselors
Progress Monitoring All Students	All students progress will be monitored with support provided to students not reaching academic results.	Academic Support Program	01/01/2014	06/01/2015	\$2000	District Instructional Support Team, RTI Team, Principals
Child Find/Imagination Library Initiative	Wayne County will expand Child Find activities during the 2015-2016 school year to include ELL students and students under the age of 3 through a program that provides reading support to parents of students that are not school age. The program called Imagination Library will be bridge the gap between home and school with resources provided to students and communication enhanced before entry level age.	Academic Support Program	12/20/2013	06/30/2016	\$500	Walker Elementary Principal and District ELL Coordinator
<b>Total</b>					<b>\$35500</b>	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring All Students	All students progress will be monitored with support provided to students not reaching academic results.	Academic Support Program	01/01/2014	06/01/2015	\$2000	District Instructional Support Team, RTI Team, Principals
PGES Training (Professional Growth Effectiveness System)	All teachers will receive training on the PGES process including the Danielson Framework and Student Growth Goals.	Professional Learning	07/22/2013	06/01/2015	\$5000	Principals, District PGES Team,
District Curriculum Team	A district curriculum team made up of teachers representing each building/ department will plan, review, and facilitate curriculum alignment between grades and building.	Academic Support Program	12/10/2013	06/13/2014	\$2000	District Instructional Support Team
Data Collection	The PtGT report will be generated and analyzed to identify students in need of intervention.	Other	12/20/2013	06/30/2015	\$0	District Assessment Team, Principals
PtGT Interventions	Students identified in the PtGT (Persistence to Graduation Tool) report as "off-track" for graduation will be matched with needs-based interventions. These intervention needs will be communicated with the relevant school personnel. Progress Monitoring will occur at least once per semester.	Academic Support Program	12/20/2013	06/30/2014	\$0	District Assessment Team
RTI Planning and Progress Monitoring Teams	A district level RTI team made up of members from each building will develop a unified RTI plan, monitor implementation, and update plan to reach maximum effectiveness.	Academic Support Program	12/20/2013	06/30/2014	\$2500	RTI District Team
Training	Job-embedded training (PLC's, PD) will provide teachers and administrators support for effective teaching & learning experiences.	Professional Learning	12/20/2013	06/30/2016	\$24000	PD Coordinator, Principals
PGES Survey (Professional Growth and Effectiveness System)	All teachers will be surveyed in the Fall to determine training needs and in the Spring to gauge the level of understanding of the PGES process. Additional training and support will be provided in order to meet the objective (100% understanding of the PGES process).	Professional Learning	12/20/2013	06/30/2015	\$2000	Principal, District PGES, Evaluation Team
District Assessment Team: Assessment Plan	The district assessment team will create a unified, balanced assessment plan and communicate that plan to staff at each school.	Policy and Process	12/20/2013	09/01/2016	\$30000	District Assessment Team

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District Assessment Team: Data Analysis	The district assessment team will review data from each building related to the district assessment plan. This information will be communicated to relevant stakeholders, and will be used to inform professional learning decisions.	Other	08/01/2014	06/30/2016	\$1000	District Assessment Team
District Assessment Team: Data-Driven Professional Learning	The district assessment team will plan and communicate on-going, data-driven professional learning needs to principals, teachers, and PD coordinator.	Professional Learning	08/01/2013	06/30/2016	\$3000	District Assessment Team, Principals, PD Coordinator
District Technology Team	A district technology team will be formed to develop a unified district technology plan. The central goal will be to ensure students, at all grade levels, are gaining 21st century and technology skills.	Policy and Process	12/20/2013	06/30/2016	\$1500	District Technology Team
District Evaluation Team	The district evaluation team will research and plan a comprehensive evaluation plan for all employees by the 2015-2016 school year.	Policy and Process	08/01/2014	06/30/2016	\$4000	District Evaluation Team
<b>Total</b>					\$77000	

### Wayne County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathway Orientation	All middle school students will be provided with career pathway information related to their ILP's in order to make good elective choices. This communication will occur annually as students progress through high school.	Career Preparation/Orientation	12/20/2013	06/30/2017	\$1000	Middle & High School Counselors
Public Relations Activities	Increase public relations activities with middle school students (i.e. tours, presentations on careers, discussions on Career Technical Education (CTE) opportunities at the high school, and ILP planning). Individual advising/conferencing sessions will continue to occur with high school students at least one time per year.	Career Preparation/Orientation	12/20/2013	06/30/2017	\$1000	Principals & CTE Teachers
<b>Total</b>					\$2000	

### Wayne County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathway Orientation	All middle school students will be provided with career pathway information related to their ILP's in order to make good elective choices. This communication will occur annually as students progress through high school.	Career Preparation/Orientation	12/20/2013	06/30/2017	\$1000	Middle & High School Counselors



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Public Relations Activities	Increase public relations activities with middle school students (i.e. tours, presentations on careers, discussions on Career Technical Education (CTE) opportunities at the high school, and ILP planning). Individual advising/conferencing sessions will continue to occur with high school students at least one time per year.	Career Preparation/Orientation	12/20/2013	06/30/2017	\$1000	Principals & CTE Teachers
CCR Progress Monitoring	A data collection/ progress monitoring system will be used to track student and school level data related to progress on CCR goals. Data will be communicated regularly to relevant stakeholders (i.e. students, parents, teachers, SBDM).	Policy and Process	12/20/2013	06/30/2017	\$0	Principal, Counselor
<b>Total</b>					<b>\$2000</b>	

### Walker Early Learning Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Preschool Support	The Wayne County Board of Education will continue the on-going support of providing preschool services to all 4-year olds regardless of economic status. (approx. 40 students - 2014)	Academic Support Program	12/20/2013	06/30/2016	\$75000	WCBE, Principal
Child Find/Imagination Library Initiative	Wayne County will expand Child Find activities during the 2015-2016 school year to include ELL students and students under the age of 3 through a program that provides reading support to parents of students that are not school age. The program called Imagination Library will be bridge the gap between home and school with resources provided to students and communication enhanced before entry level age.	Academic Support Program	12/20/2013	06/30/2016	\$500	Walker Elementary Principal and District ELL Coordinator
Kindergarten	Parent engagement activities will be offered within the community that support school readiness before students enter kindergarten.	Community Engagement	08/01/2013	07/01/2017	\$1000	Principal and staff
K-3 Reading Initiative Meetings	Regularly scheduled meetings to establish a uniform process for reading instruction	Policy and Process	10/01/2014	12/31/2015	\$35000	Curriculum Specialist, Principals, Teacher Leaders
<b>Total</b>					<b>\$111500</b>	

### Monticello Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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K-3 Reading Initiative Meetings	Regularly scheduled meetings to establish a uniform process for reading instruction	Policy and Process	10/01/2014	12/31/2015	\$35000	Curriculum Specialist, Principals, Teacher Leaders
<b>Total</b>					\$35000	

**Bell Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
K-3 Reading Initiative Meetings	Regularly scheduled meetings to establish a uniform process for reading instruction	Policy and Process	10/01/2014	12/31/2015	\$35000	Curriculum Specialist, Principals, Teacher Leaders
<b>Total</b>					\$35000	